

World University Rankings® **EECA Region 2019**

The Top 200 Universities in the EECA 2019







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QS World University Rankings® EECA Region 2019: Welcome



Welcome to the QS World University Rankings: EECA (Emerging Europe and Central Asia) 2019.

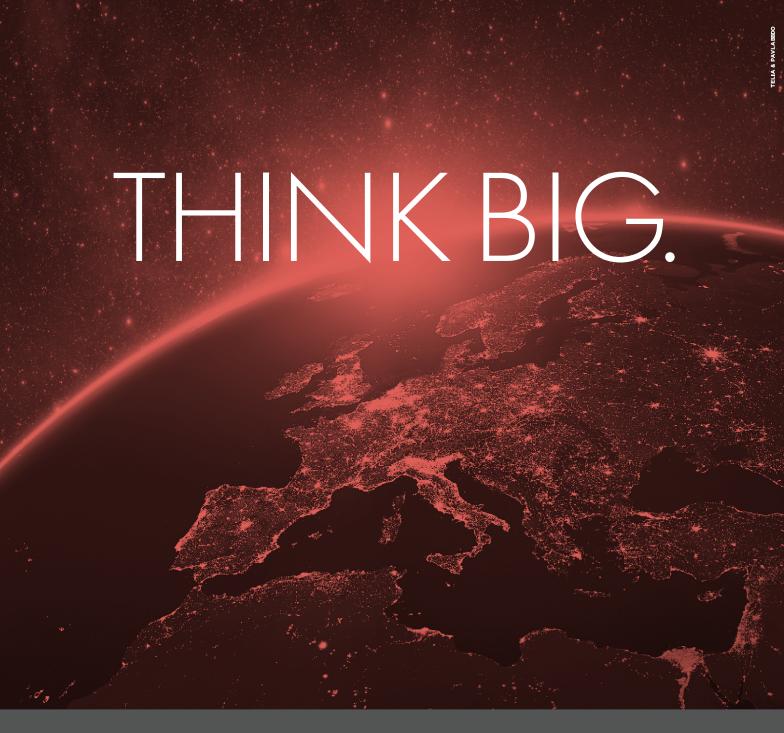
For this edition of the ranking, we have taken the decision to alter the methodology by introducing a new indicator. This new indicator was first trialled in the QS Latin America University Rankings and has now been incorporated into all of our other regional exercises, BRICS excluded. The International Research Network indicator combines robust research data from Elsevier's Scopus database with an international dimension as it considers the international diversity of institutions with which the university has collaborated in its research. The weighting changes that we have made to accommodate this new dimension will be covered in the Methodology section of this supplement.

The EECA ranking results are now based on ten indicators, some of which you may recognise from our World University Rankings exercise, which is published annually in June. Academic and employer reputation form the cornerstone of this ranking, amounting, between them, to 50% of the overall weighting. The status of the reputational indicators in

our methodology reflect the insight that can be offered by over 125,000 datapoints pertaining to academic sentiment and employer feedback. The importance of employer reputation is also of considerable worth to students who perceive their university studies as a conduit to a career.

The other eight indicators of which the EECA methodology is comprised are: Faculty/Student ratio, Papers per Faculty, Citations per Paper, Staff with PhD, proportion of International Faculty and proportion of International Students, web impact and, of course, our latest addition; International Research Network. More details about all of these indicators, what they mean, and how they are used can be found in the Methodology section of this supplement.

We hope that the 2019 edition of our EECA rankings offers compelling, serviceable insight into the region's universities.



To us, **THINK BIG** means more than **11,500** students from over 70 countries worldwide, **100** diverse programmes of study, including 8 master degrees in cooperation with other leading universities, and 25 research centres engaged in cutting-edge research. It means being the first university in Europe to achieve 5 QS Stars for distance learning education, and being recognised as global leaders in blockchain education. It means a leading Medical School in collaboration with St George's, University of London, offering fully integrated clinical training programmes spanning three continents. But it also means an unforgettable student experience, at the most dynamic, vibrant and ever-expanding urban campus in Cyprus.

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QS World University Rankings EECA Region 2019: **Overview**



Martin Ince

Chair of the Global Academic Advisory Board of the QS World University Rankings and writer and journalist in the fields of higher education and science

Most QS rankings have a title that requires little explanation. They may be about a subject, from physics to archaeology; or about the whole world; or part of it, perhaps Latin America or the Arab world. But Emerging Europe and Central Asia? What unites this massive area, running from Cyprus and the Baltic to the Himalayas?

We rank the universities of this region as a group because they share common history and more importantly, some possible future direction. Most of the 25 nations whose universities appear here were formerly part of the Soviet Union, or were under its influence during the Cold War. They are now some decades into the process of reorienting themselves into a post-Cold-War world. Some are now members of the EU and NATO while others retain strong links to Russia.

With the (partial) exception of Russia, it is hard for universities in this region to look good in a ranking which also includes the rich, stable nations of Western Europe, East Asia and North America. The top institution in this ranking, Lomonosov Moscow State University, is 90th in the QS World University Rankings and the second entry from the EECA region, Al-Farabi Kazakh National University, is 220th.

This means that the criteria we use to rank universities globally will not prove as illuminative for universities in the EECA region. Instead, we use ten indicators that we hope represent their preoccupations and priorities fairly.

As with the overall QS World University Rankings, we allocate half of each university's possible score in this table to the outcomes of our annual surveys of informed academics and employers. Here, we give a weighting of 30 per cent to the academic survey, and a further 20 percent to our QS Employer Survey. These surveys constitute a uniquely extensive assessment of academic research and teaching power, and incorporate the analysis of over 125,000 people around the world.

This year, Lomonosov Moscow State University ranks strongest in both of these measures. Charles University in the Czech Republic, and Warsaw University in Poland, are second and third when academic opinion is measured. The Employer Survey identifies two technology specialists – Bauman Moscow State University and the Middle East Technical University in Turkey – as second and third for the desirability of their graduates.

Two further indicators are intended to gauge the professionalism of each university and its commitment to its students. They do this by looking at



the percentage of faulty with a PhD and the faculty-to-student ratio of the institutions. Between them, these measures are intended to tell you how likely students are to be taught in small classes by qualified people. The highest proportion of PhDs is at Corvinus University in Budapest, followed by the Technical University of Kosice in Slovakia and the University of Istanbul. Top for faculty/student ratio is the American University in Bulgaria, followed by Tbilisi State University in Georgia and Bauman in Moscow.

Three further indicators look at a university's capacity to produce new knowledge through research. Some of these nations, such as the Czech Republic and of course Russia, have long histories as intellectual, researchproducing nations. Others can grow their university capacity rapidly because of mineral wealth.

The three indicators we use are the number of papers produced in the scientific literature by an average faculty member, the number of times their papers are cited, and the amount of publishing carried out jointly with international co-authors, as a measure of its global research network. The most productive faculty is possessed by Slovenia's Nov Gorica University, followed by the Technical University of Ostrava in the Czech Republic and Novosibirsk State University in Russia. Top for citations are two Turkish institutions, Galatasaray and Bilkent, followed by Semmelweis University in Hungary; while Charles University in Czech Republic, the University of Belgrade in Serbia, and the University of Ljubljana in Slovenia are bestconnected internationally.

Related to this measure is our indictor of web presence, derived from the Webometrics ranking produced by the CSIC research organisation in Spain. It tells us how committed an institution is to ensuring it enjoys global visibility, and is topped by Lomonosov Moscow State University, followed by Charles University. Masaryk University, also in the Czech Republic, is third.

Finally, we believe that a good university will attract good academics and students from around the world. However, we are aware that universities in the EECA region are not yet terrific global talent magnets. So international faculty and students ratio contribute only 2.5 percent each to an institution's final score. Top for both is the politically-embattled Central European University in Hungary, set up as a deliberately international institution.

The overall message seems to be that European universities find it easier than those in Central Asia to do well here. But massive resources are being invested into the education systems of these Asian nations, and it would be no surprise to see them in more top places here in years to come.



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QS World University Rankings EECA 2019: Methodology

For the QS EECA (Emerging Europe and Central Asia) University Rankings 2019 we have added a new indicator and therefore offer a revised methodology.

This methodology differs from that used for the overall QS World University Rankings®. The unique approach of the regional rankings is based on feedback collected from the region, the expert identification of those factors of most importance to the region's institutions and other tertiary education stakeholders, and the availability of data. Like QS's other rankings, the constituent indicators are designed to measure for key aspects of an institution's mission: teaching, research, employability and internationalization. This latest edition incorporates a new indicator that combines elements of both research and internationalization into one by examining the diversity of an institution's international research collaborations.

From this edition, ten indicators are used to form this regional university ranking:

INDICATORS

Global Reputation

ACADEMIC REPUTATION 30%

Results are derived from the annual survey conducted by QS, which is designed to evaluate the perceptions of academics from around the world regarding the leading research institutions. For this 2019 edition, over 83,000 responses were recorded globally.

EMPLOYER REPUTATION 20%

Derived from the annual QS Employer Survey, which gathers the perspectives of employers worldwide regarding the relative abilities of institutions to provide successful, employable graduates. For the 2019 edition, over 42,000 responses were analysed.

Research

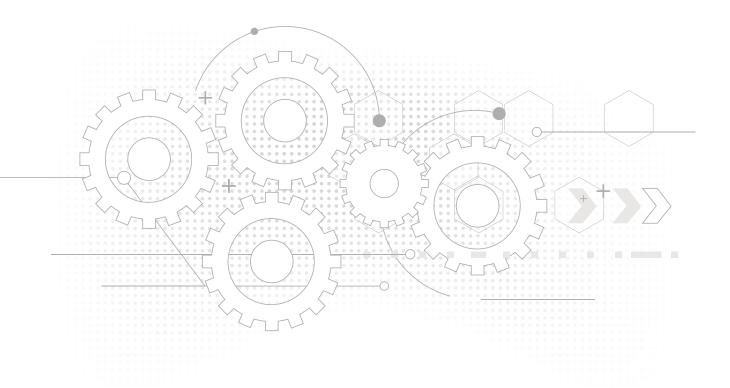
CITATIONS PER PAPERS 5% / PAPERS PER FACULTY 10%

For our regional rankings we adopt a slightly different approach to that used for the overall QS World University

Rankings®. We use two indicators to evaluate the research productivity - in the form of Papers per Faculty - and research impact, through our Citations per Paper indicator. As with the QS World University Rankings®, we are using a publications window of papers published between 2012-2016, and a six year citation window from 2012-2017.

These indicators are calculated using data acquired from Elsevier's Scopus database. Furthermore, only those institutions producing more than 100 papers in the last five years are evaluated in the citations per faculty indicator. The rest of the data is treated in the same way as for the QS World University Rankings®: self-citations are excluded from the analysis, the paper and citation data are normalized, ensuring the citations achieved in each of the five broad faculty areas are weighted equally, and a variable affiliation cap excludes any anomalous results where a paper has an extraordinarily high number of





affiliations for its field.

INTERNATIONAL **RESEARCH NETWORK 10% NEW**

Using Scopus data and the same publishing window as the rest of the research indicators, this new indicator first appeared in our QS Latin America University Rankings. It has since been incorporated into the other regional evaluations. The indicator uses the Margalef Index to assess the degree of international diversity in terms of research collaboration for each evaluated institution. This indicator combines research with internationalization to offer unique insight into university performance.

Teaching Commitment

STUDENT TO FACULTY RATIO 10%

This is the ratio between the number of academic staff and number of students. A higher number of teachers per student is an indirect indicator of institutional commitment to highquality teaching. The weighting for this indicator has been reduced from 15% in previous editions to 10% to

accommodate the new International Research Network indicator.

STAFF WITH PHD 5%

The Staff with PhD is a proxy measure for teaching quality. It reflects a university's commitment to ensuring that they are acquiring faculty members with expertise in their field - a commitment that can be expected to lead to improved research and teaching alike.

These two indicatorsmeasure a university's commitment to facilitating high-quality interaction between teachers and students.

Internationalization

INTERNATIONAL FACULTY 2.5%

The international Faculty Index measures the proportion of faculty members at an institution that are international. It is a proxy measure for how internationally-attractive the university is to academic staff. Universities based in locations known

for attracting high proportions of expatriates perform well here.

INTERNATIONAL STUDENTS 2.5%

Similar in nature to the International Faculty Index, the International Students Index is based on the proportion of students that are international. It is a proxy measure for how attractive the university is to prospective international students. Attracting international faculty and students can be challenging for institutions that do not yet enjoy strong global recognition.

WEB IMPACT 5%

This indicator seeks to assess the effectiveness with which institutions are making use of new technologies. Baseline information is provided by the Ranking Web of Universities (www.webometrics.info), although the results are refactored to exclude the Excellence indicator, which is already considered in the metrics relating to scientific research. The weighting for this indicator has been reduced from 10% in previous editions to 5% to accommodate the International Research Network indicator.

We are looking for Dark Matter and seeking answers to the 100 most important questions in modern science





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Universiti Kuala Lumpur (UniKL) was established in 2002 under Majlis Amanah Rakyat (MARA), a Malaysian agency under the Ministry of Rural and Regional Development (KKLW). UniKL provides graduates with the knowledge, skills and attitude required to contribute towards and play major roles in a globalised and knowledge-based economy.

Having produced more than 48,000 graduates since its inception, UniKL strategically posits itself as a leading local institution for technical, vocational and entrepreneurial programmes. UniKL actively champions, markets and spread the message of Higher Technical and Vocational Education and Training (HTVET) in its programmes to truly become the apex of technical university for Malaysia.

The philosophy of the university is to offer programmes that meet demands of the global industry, and that students are equipped with all the required knowledge and hands-on industry experience via what is known as Industrialmanship - a concept to introduce UniKL students to industrial culture and real working environment from as early as Semester 1 up to the Final Semester, upon graduation and beyond.

UniKL City Campus where the Chancellery is housed, is located in the heart of Malaysia's capital and commerce area, boasting the tallest University Tower in the country - a 31-story building situated at the heart of the Golden Triangle of Kuala Lumpur. The other 11 campuses are spread all over Peninsular Malaysia where every campus has its own specialization with the concept of 'One Campus, One Specialisation'.

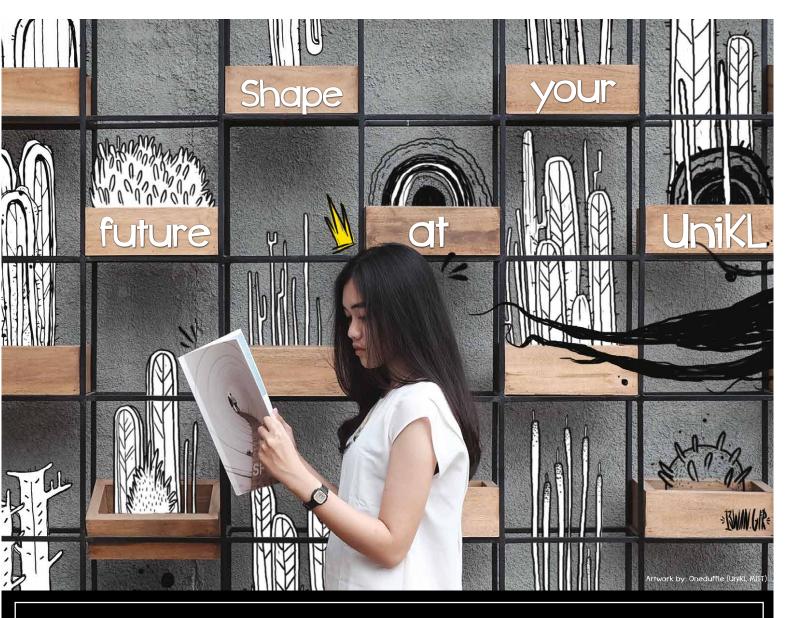
Beyond the general and technical education delivered on campus, UniKL delivers a competitive and dynamic vocational education through strong partnerships with industries and research institutions to apply and commercialise research findings. Today, the university has extensive collaborations with local and international businesses such as Microsoft, Citroen, Aero Bildung, CIMB, CISCO, Hyundai, Oracle and IBM.

As one if its initiatives to improve the delivery in technical education, UniKL has developed its UniKL value-based Higher Technical and Vocational Education and Training (HTVET) model. The four pillars of excellence are: Innovative Teaching and Learning, Quality Curriculum, Academic Professionalism, and Student Talent Enhancement. This model produces human capital who are innovation-driven, entrepreneurial, ethical and professionally skilled in science, technology and trades which is set to make Malaysia a high income nation.











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2019 RANK	EECA	Location	Size	Focus	Res.	Age	Status	Academic Reputation	Employer Reputation	Faculty Student	Papers per Faculty	Citations per Paper	Staff with PhD	International Faculty	International Students	International Research Network	Web Impact	Overall
1	LOMONOSOV MOSCOW STATE UNIVERSITY	RU	XL	FO	VH	5	Α	100.0	100.0	100.0	90.8	53.7	98.7	62.7	90.9	99.5	100.0	100.0
2	NOVOSIBIRSK STATE UNIVERSITY	RU	М	СО	VH	4	Α	98.3	95.1	96.6	99.9	61.2	65.2	24.3	89.0	80.7	100.0	94.7
3=	CHARLES UNIVERSITY	CZ	XL	FC	VH	5	Α	99.9	96.2	44.4	86.4	94.0	80.8	69.1	86.7	100.0	100.0	94.2
3=	SAINT-PETERSBURG STATE UNIVERSITY	RU	L	FC	VH	5	Α	99.8	93.1	99.0	72.8	46.7	92.7	24.5	71.2	98.2	99.8	94.2
5	UNIVERSITY OF TARTU	EE	M	FC	VH	5	A	92.5	81.0	91.0	97.0	98.0	73.4	76.3	52.9	99.7	99.4	93.7
6 7	UNIVERSITY OF WARSAW IAGIELLONIAN UNIVERSITY	PL PL	XL	CO FC	VH HI	5	A	99.9	97.8 92.4	37.1 56.9	57.8	86.4	99.0	37.8 18.8	38.3	98.4 99.0	99.9 99.3	90.0
	MIDDLE EAST TECHNICAL UNIVERSITY	TR	L	CO	VH	4	A	96.2	99.5	4.0	99.9	90.8	91.7	38.6	26.1	93.9	97.9	88.2
9	CZECH TECHNICAL UNIVERSITY IN PRAGUE	CZ	L	SP	VH	5	A	89.3	99.3	25.1	99.8	53.2	76.7	27.3	83.8	94.0	100.0	86.7
10	BOĞAZIÇI ÜNIVERSITESI	TR	L	СО	HI	5	Α	90.0	99.0	3.3	99.8	97.5	100.0	69.1	33.7	83.9	92.9	86.5
11	MASARYK UNIVERSITY	CZ	L	СО	VH	4	Α	92.1	78.6	11.3	93.4	92.4	94.8	78.2	97.5	98.7	100.0	86.3
12	KOÇ UNIVERSITY	TR	М	СО	VH	3	В	83.8	93.6	49.5	95.7	98.8	95.4	97.0	20.4	72.5	76.2	86.0
13	TOMSK STATE UNIVERSITY	RU	М	СО	VH	5	Α	85.6	73.8	99.9	75.6	27.7	100.0	81.7	99.4	85.0	90.6	85.8
14	BILKENT UNIVERSITY	TR	М	СО	VH	3	В	93.2	95.8	17.1	96.8	99.9	46.4	99.9	44.4	77.3	93.2	85.7
15	WARSAW UNIVERSITY OF TECHNOLOGY	PL	XL	FO	VH	5	Α	91.1	98.7	18.5	94.2	71.8	82.6	9.0	23.8	94.2	98.7	85.1
16	MOSCOW INSTITUTE OF PHYSICS AND TECHNOLOGY STATE UNIVERSITY	RU	М	FO	VH	4	Α	69.3	84.2	100.0	91.8	65.0	91.7	85.3	80.3	76.5	89.1	84.7
17	VILNIUS UNIVERSITY	LT	L	FC	HI	5	Α	85.4	95.4	86.2	56.2	78.7	47.4	37.9	18.2	97.5	87.2	84.6
18	SABANCI UNIVERSITY	TR	S	FO	VH	2	В	78.9	86.9	38.5	99.3	96.1	86.7	93.7	47.0	64.2	78.4	81.5
19	AL-FARABI KAZAKH NATIONAL UNIVERSITY	KZ	L	CO	HI	4	A	99.6	99.0	100.0	8.7	9.7	100.0	91.8	59.5	45.0	48.1	80.3
20 21=	EOTVOS LORAND UNIVERSITY	HU TR	XL	FO FO	VH	5	A	92.4 85.7	69.0	14.1	72.8 79.9	93.0	86.8 28.2	14.1	46.4	96.2	99.9	78.9 78.8
21=	ISTANBUL TECHNICAL UNIVERSITY TALLINN UNIVERSITY OF TECHNOLOGY	EE	M	FO	VH	5	A	68.6	99.0 86.8	31.0	94.2	81.9	48.6	13.5 92.2	19.0 84.4	86.8 94.9	93.5 86.7	78.8
23=	BELARUS STATE UNIVERSITY	BY	L	FO	VH	4	A	84.0	92.3	99.0	14.0	43.5	30.1	37.3	60.6	76.2	96.3	77.0
23=	NATIONAL RESEARCH UNIVERSITY - HIGHER SCHOOL OF	RU	L	FO	VH	3	A	79.5	85.6	99.4	16.3	33.5	71.5	42.2	41.4	86.8	99.5	77.0
25	ECONOMICS (HSE) BRNO UNIVERSITY OF TECHNOLOGY	CZ	L	FO	VH	5	Α	62.9	97.5	18.2	92.6	52.6	94.7	54.0	94.1	81.2	93.9	76.8
26=	NATIONAL RESEARCH NUCLEAR UNIVERSITY "MEPHI" (MOS-	RU	М	FO	VH	4	A	56.7	73.7	99.3	93.6	29.5	88.2	97.0	97.5	72.1	85.0	76.7
26=	COW ENGINEERING PHYSICS INSTITUTE) UNIVERSITY OF SZEGED	HU	L	FC	HI	5	Α	85.3	55.5	66.5	55.3	93.4	35.2	59.9	92.3	93.3	96.1	76.7
28	ISTANBUL UNIVERSITY	TR	XL	FC	HI	5	Α	85.8	79.5	1.8	72.8	79.3	100.0	29.2	13.7	90.1	79.4	75.5
29	BUDAPEST UNIVERSITY OF TECHNOLOGY AND ECONOMICS	HU	L	FO	VH	5	Α	69.0	88.8	15.7	97.7	79.3	55.3	5.7	33.8	88.5	99.3	74.7
30	TARAS SHEVCHENKO NATIONAL UNIVERSITY OF KYIV	UA	L	СО	VH	5	Α	92.9	67.9	67.1	46.6	36.2	71.9	5.4	11.6	88.1	67.4	74.2
30	UNIVERSITY OF DEBRECEN	HU	L	FC	HI	5	Α	79.7	72.4	32.3	54.2	85.4	66.8	43.7	96.9	86.4	82.7	74.3
32	UNIVERSITY OF LJUBLJANA	SI	XL	FC	VH	4	Α	83.4	54.3	44.2	83.4	90.1		14.8	26.8	100.0	99.9	72.4
33	HACETTEPE UNIVERSITY	TR	_	FC	HI	4	Α	77.6	68.0	4.6	84.1	92.7	88.0	21.4	18.4	90.3	77.8	71.9
34	BABES-BOLYAI UNIVERSITY	RO		СО	HI	5	Α	83.1	49.1	5.4	87.0	85.8	100.0	43.4	8.9	98.7	79.8	71.7
35	TOMSK POLYTECHNIC UNIVERSITY	RU	M	FO	VH	5	Α .	52.3	69.6	95.8	79.2	19.5	89.3	72.3	99.1	74.7	76.3	71.3
36	BAUMAN MOSCOW STATE TECHNICAL UNIVERSITY	RU	L	CO	HI	5	A	91.4	99.8	100.0	9.7	8.0	54.5	12.6	34.6	13.4	75.9	71.0
37=	UNIVERSITY OF BUCHAREST	RO		FO	VH	5	A	85.7	76.1	8.9	79.4	54.6	47.0	7.5	8.2	88.4	71.1	70.8
37=	UNIVERSITY OF ZAGREB VILNIUS GEDIMINAS TECHNICAL UNIVERSITY	HR LT	M	FC SP	VH HI	5	A	76.2 65.2	58.3 91.4	29.0 43.5	77.9	71.0	78.8 67.5	6.0 40.6	3.1 68.8	99.9 49.3	93.1 54.4	70.8
40	L.N. GUMILYOV EURASIAN NATIONAL UNIVERSITY	KZ	L	FO	HI	2	A	82.5	83.3	99.1	7.8	37.3	70.4	82.2	14.9	49.3	49.3	69.9
41	PETER THE GREAT ST. PETERSBURG POLYTECHNIC UNIVERSITY	RU	L	FO	VH	5	A	56.7	65.1	94.9	40.3	35.3	53.2	64.2	97.4	80.3	87.9	67.5
42	KAZAN FEDERAL UNIVERSITY	RU	_	FO	VH	5	A	82.5	39.1	85.8	36.3	44.0	39.9	28.2	80.3	80.5	69.0	66.2
43	URAL FEDERAL UNIVERSITY	RU	L	СО	VH	4	Α	71.6	52.2	94.7	32.7	20.2	37.3	56.1	62.7	85.1	74.2	65.7
44	WROCŁAW UNIVERSITY OF SCIENCE AND TECHNOLOGY	PL	L	FO	VH	5	Α	61.7	65.4	22.9	87.7	68.6	90.3	5.5	13.2	92.0	46.0	65.5
45	COMENIUS UNIVERSITY IN BRATISLAVA	SK	L	СО	VH	4	Α	62.2	49.3	36.7	64.8	78.9	96.6		49.8	94.1	79.9	65.0
46	PALACKÝ UNIVERSITY IN OLOMOUC	CZ	L	СО	VH	5	Α	50.9	42.2	42.6	72.1	98.7	74.9	90.1	55.0	96.2	82.5	64.1
47	SOFIA UNIVERSITY "ST. KLIMENT OHRIDSKI"	BG	L	СО	HI	5	Α	56.6	71.7	34.0	36.2	73.5	95.5	4.0	24.7	96.0	78.5	63.9
48	CORVINUS UNIVERSITY OF BUDAPEST	HU	М	FO	HI	5	Α	55.3	94.8	4.2	63.4	76.0	100.0	38.2	74.7	44.6	46.7	63.6
49	UNIVERSITY OF WROCLAW	PL	L	СО	VH	4	Α	69.3	42.6	15.8	63.7	79.6	84.1	19.8	24.4	90.8	99.4	63.5
50=	KAUNAS UNIVERSITY OF TECHNOLOGY	LT	М	FO	VH	4	Α	52.9	86.6	35.9	83.7	40.8	91.9	13.6	26.9	53.4	32.7	62.6
50=	UNIVERSITY OF LATVIA	LV	L	FC	HI	4	Α	61.7	62.9	20.0	62.1	59.9	68.8	13.4	14.1	91.9	84.1	62.6

2019 RANK	EECA	Location	Size	Focus	Res.	Age	Status	Academic Reputation	Employer Reputation	Faculty Student	Papers per Faculty	Citations per Paper	Staff with PhD	International Faculty	International Students	International Research Network	Web Impact	Overall
52	NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY "MISIS"	RU	М	СО	VH	4	Α	37.3	61.4	82.7	90.3	48.4	84.1	36.1	98.0	64.7	42.6	62.2
53	UNIVERSITY OF PÉCS	HU	L	FC	MD	5	Α	62.8	47.0	42.6	37.9	83.0	67.9	11.7	98.1	75.8	69.8	60.4
54	MOSCOW STATE INSTITUTE OF INTERNATIONAL RELATIONS – MGIMO UNIVERSITY	RU	М	SP	HI	4	Α	57.9	93.6	100.0	5.0	3.5	71.9	54.7	89.9		68.7	60.1
55	AGH UNIVERSITY OF SCIENCE AND TECHNOLOGY	PL	L	СО	VH	5	Α	35.6	61.7	19.6	98.1	59.9	96.2		8.2	88.0	98.3	59.2
56	ITMO UNIVERSITY	RU	М	FO	VH	5	Α	30.2	32.8	82.9	78.0	36.4	95.3	64.4	77.1	94.2	96.1	58.7
57	RIGA TECHNICAL UNIVERSITY	LV	M	CO	VH	5	A	56.6	72.3	19.2	75.2	27.5	63.3	60.9	67.1	47.6	48.9	58.5
58 59	SLOVAK UNIVERSITY OF TECHNOLOGY IN BRATISLAVA ALEXANDRU IOAN CUZA UNIVERSITY	SK	L	FO FO	VH	5	A	44.8 54.2	39.0 40.2	39.6 4.8	91.5 87.0	52.2 49.8	93.0	10.1	28.5	71.5	74.0 80.0	57.1 56.0
60=	UNIVERSITY OF BELGRADE	RS	XL	FC	VH	5	A	63.4	20.8	2.4	97.5	76.9	1.1	22.2	19.5	100.0	88.1	55.0
60=	V.N. KARAZIN KHARKIV NATIONAL UNIVERSITY	UA	L	FC	MD	5	A	70.1	31.1	79.0	30.9	17.0	54.3	3.2	98.5	62.4	39.1	55.0
62	NATIONAL TECHNICAL UNIVERSITY OF UKRAINE "KYIV POLY- TECHNIC INSTITUTE"	UA	L	FO	HI	5	Α	69.6	58.6	71.4	18.5	11.5	32.9	2.1	4.4	46.0	75.4	54.8
63	ANKARA ÜNIVERSITESI	TR	XL	FC	HI	4	Α	77.1	35.7	12.3	26.7	66.9	49.0	10.4	20.9	73.1	79.6	54.5
64	ADAM MICKIEWICZ UNIVERSITY	PL	XL	СО	VH	4	Α	52.6	12.7	19.5	57.9	79.3	96.9	36.0	6.3	99.4	98.8	53.2
65	LOBACHEVSKY STATE UNIVERSITY OF NIZHNI NOVGOROD	RU	L	FO	VH	5	Α	53.3	26.2	72.1	44.1	25.8	100.0	8.2	42.0	58.5	61.9	51.7
66	CZECH UNIVERSITY OF LIFE SCIENCES IN PRAGUE	CZ	L	FO	VH	5	A	34.9	17.6	6.9	93.0	64.9	100.0	79.4	86.1	90.2	74.4	51.4
67	UNIVERSITY OF CHEMISTRY AND TECHNIQUOCY PRACTIE	SI CZ	L S	FC FO	VH	3 5	A	38.7 27.6	22.7 15.0	29.8 98.4	99.2	97.5 92.8	70.9 18.4	13.5 65.9	93.8	94.8 58.9	42.3 42.9	51.2
69	UNIVERSITY OF CHEMISTRY AND TECHNOLOGY, PRAGUE UNIVERSITY POLITEHNICA OF BUCHAREST	RO	L	FO	VH	5	A	27.0	52.7	9.3	98.7	40.4	100.0	3.2	13.2	93.3	36.2	50.3
70	KAZAKH NATIONAL TECHNICAL UNIVERSITY AFTER K.I.SAT- PAYEV	KZ	М	FO	HI	4	A	67.0	72.8	79.8	11.5	9.2	2.3	7.4	7.3	9.9	28.6	49.4
71	RUDN UNIVERSITY	RU	L	FC	MD	4	Α	49.4	53.3	84.5	10.8	15.8	18.1	22.6	93.3	34.8	75.2	49.1
72	WEST UNIVERSITY OF TIMISOARA	RO	L	FO	HI	4	Α	62.5	31.9	7.2	56.6	59.3	100.0	2.7	15.7	44.7	46.8	49.0
73	TALLINN UNIVERSITY	EE	М	FO	VH	2	Α	38.7	36.5	14.4	93.1	74.2		99.1	49.1	62.8	61.6	48.6
74	VYTAUTAS MAGNUS UNIVERSITY	LT	М	FO	VH	4	Α	43.4	50.9	17.0	48.8	28.8	91.3	85.3	39.3	47.5	49.9	48.3
75	UNIVERSITY OF NOVA GORICA	SI	S	CO	HI	2	_	9.2	13.5	97.9	100.0	99.6	26.4	100.0	100.0	64.3	28.5	46.5
76 77	TECHNICAL UNIVERSITY OF OSTRAVA KAZAKH-BRITISH TECHNICAL UNIVERSITY	CZ KZ	L S	FO FO	VH HI	2	A	19.0 49.1	42.7 81.2	8.0 24.3	100.0	25.4 7.1	97.9 43.5	12.8	73.5	73.4	62.2 13.4	45.9 45.2
78	UNIVERSITY OF LODZ	PL	L	CO	HI	4	A	42.3	4.8	17.0	46.2	70.8	100.0	16.1	24.0	90.0	84.0	44.7
79	UNIVERSITY OF SILESIA	PL	L	СО	VH	4	Α	27.9	17.8	34.8	61.5	70.2	82.4		17.4	82.0	86.0	44.1
80	THE "GHEORGHE ASACHI" TECHNICAL UNIVERSITY OF IASI	RO	L	SP	HI	4	Α	28.4	27.0	5.7	99.0	57.2	100.0			71.7	48.3	43.8
81	UNIVERSITY OF GDANSK	PL	L	FO	VH	3	Α	52.4	15.6	14.4	45.3	78.1	1.1	21.6	6.8	84.1	77.5	43.7
82	NOVOSIBIRSK STATE TECHNICAL UNIVERSITY	RU	L	FO	HI	4	Α	35.8	59.2	19.0	54.1	16.1	37.4	5.3	84.3	32.4	64.4	43.2
83	CRACOW UNIVERSITY OF TECHNOLOGY	PL	L	FO	VH	4	_	28.5	30.7	31.6	57.2	56.7	91.6			47.8	89.7	42.2
84=	PLEKHANOV RUSSIAN UNIVERSITY OF ECONOMICS	RU	L	SP	MD	5	A	32.7	74.2	41.0	13.3	21.6	82.0	41.0	49.6	1.7	44.5	41.8
84=	POZNAN UNIVERSITY OF TECHNOLOGY SOUTHERN FEDERAL UNIVERSITY	PL RU	L	FO CO	VH HI	5	A	29.3 34.8	28.1 12.2	23.2 94.5	85.1 23.3	82.2 21.8	84.0	9.6	8.1 46.6	64.2 49.6	79.4 72.6	41.8
87	FAR EASTERN FEDERAL UNIVERSITY	RU	L	СО	HI	5	A	27.2	14.6	88.4	29.1	15.8	65.2	71.2	82.6	53.6	74.7	41.7
88	NICOLAUS COPERNICUS UNIVERSITY	PL	L	FC	HI	4	Α	28.6	14.5	37.1	56.1	76.1	19.3	11.6	7.1	86.8	95.1	41.3
89	EGE ÜNIVERSITESI	TR	XL	FC	HI	2	Α	38.3	26.3	4.7	48.5	85.7				89.4	80.9	41.2
90	GAZI ÜNIVERSITESI	TR	XL	СО	VH	4	Α	43.5	34.3	12.3	33.5	75.2	26.9	1.0	11.9	59.4	62.8	40.8
91	UNIVERSITY OF NICOSIA	CY	S					11.0	23.3	67.1	57.2	76.0	82.1	87.3	100.0	59.3		40.7
92=	LODZ UNIVERSITY OF TECHNOLOGY	PL	L	СО	VH	4	Α	20.8	13.0	33.6	87.6	64.6	34.1	8.1	13.7	77.8	76.6	39.8
92=	TOMAS BATA UNIVERSITY IN ZLIN	CZ	M	CO	HI	2		9.5	40.4	16.5	96.5	48.4	90.5	78.1	67.9	30.5	42.8	39.8
94	NEW ECONOMIC SCHOOL, RUSSIA BELARUSIAN NATIONAL TECHNICAL UNIVERSITY	RU BY	S L	SP SP	MD LO	3	C A	8.5 44.2	30.7 71.3	74.7 38.9	91.0	96.5	80.9 7.5	100.0	5.2 32.0	11.1	26.2	39.7 39.4
96	KAZAKH NATIONAL AGRARIAN UNIVERSITY	KZ	M	SP	LO	4	A	46.4	32.4	78.1	4.4	7.0	93.7	74.8	15.3	2.4	25.1	39.4
97	UNIVERSITY OF SPLIT	HR	L	FC	MD	3	A	22.7	2.2	2.3	89.0	68.9	100.0	59.9	5.0	79.1	60.1	39.1
98	SAMARA NATIONAL RESEARCH UNIVERSITY (SAMARA UNIVERSITY)	RU	М	FO	VH	4	Α	18.0	36.3	66.8	40.0	50.7	87.1	37.0	34.1	27.6	46.9	38.9
99	M.O.AUEZOV SOUTH KAZAKHSTAN STATE UNIVERSITY	KZ	L	СО	MD	4	Α	45.0	41.6	97.8	4.4	1.5	15.5	73.4	36.9	8.0	10.3	38.7
100	TECHNICAL UNIVERSITY OF KOSICE	SK	М	FO	VH	4	Α	18.7		39.2	99.0	36.7	100.0	2.0	14.2	59.5	79.1	38.3









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2019 RANK	EECA	Location	Size	Focus	Res.	Age	Status	Academic Reputation	Employer Reputation	Faculty Student	Papers per Faculty	Citations per Paper	Staff with PhD	International Faculty	International Students	International Research Network	Web Impact	Overall
101	SZENT ISTVÁN UNIVERSITY GÖDÖLLŐ	HU	М	FO	VH	5	Α	16.5	38.1	32.5	39.7	85.1	63.1	2.7	59.5	55.9	37.7	37.9
102	UNIVERSITY OF RIJEKA	HR	L	СО	HI	3	Α	29.4	6.7	96.7	23.3	53.5				84.9	49.0	37.5
103=	KAZAKH NATIONAL PEDAGOGICAL UNIVERSITY ABAI	KZ	М	СО	MD	4	Α	41.5	29.7	99.7	6.6	3.4	40.0	97.9	21.1	8.5	12.0	37.3
103=	NATIONAL UNIVERSITY LVIV POLYTECHNIC	UA	L	CO	HI	5	A	50.0	26.4	57.9	17.6	14.3	32.2	1.5	4.4	37.1	32.1	37.3
105	UNIVERSITY OF WEST BOHEMIA	CZ	L	FO	VH	3	A	26.0	4.8	7.4	92.6	36.0	78.4			64.2	82.8	36.7
106	MENDEL UNIVERSITY IN BRNO	CZ	M	FO	VH	4	A	25.8	14.8	35.9	84.8	55.6				61.3	54.0	36.0
107	POLYTECHNIC UNIVERSITY OF TIMIŞOARA	RO	L	FO	VH	4	Α .	15.8	22.0	6.2	97.6	41.0	100.0	1.9	8.3	54.0	39.5	35.8
108	GDANSK UNIVERSITY OF TECHNOLOGY	PL	L	FO	VH	5	A	20.7	10.3	11.8	88.6	73.3	16.0	8.1	10.3	84.1	47.7	35.6
109=	IVANE JAVAKHISHVILI TBILISI STATE UNIVERSITY	GE	L	CO	MD	5	A	31.5	32.4	100.0	5.0	25.4	00.7	4.4	744	41.3	39.9	35.4
109=	SUMY STATE UNIVERSITY	UA	M	CO	HI	3	A	19.5	36.1 4.7	51.3	25.0	25.0	80.7	4.4	74.1	29.6	57.2	35.4
111	GEBZE YÜKSEK TEKNOLOJI ENSTITÜSÜ (GYTE) WARSAW UNIVERSITY OF LIFE SCIENCES	TR PL	M L	CO FO	HI VH	3 5	A	9.5	11.1	72.0 5.1	89.3 50.3	97.8	35.9 100.0	20.4 12.5	7.3	48.5 70.3	24.9 56.4	35.0 34.8
113=	DOKUZ EYLÜL ÜNIVERSITESI	TR	XL	FC	HI	3	A	27.8	36.5	4.5	29.9	83.5	100.0	12.3	11.9	65.2	64.2	34.6
113=	TECHNICAL UNIVERSITY OF CLUJ-NAPOCA	RO	L	SP	HI	4	A	18.3	16.5	11.7	70.7	43.4	97.7	2.0	6.9	61.3	50.5	34.5
115	KLAIPEDA UNIVERSITY	LT	S	CO	HI	3	A	22.0	20.7	55.3	38.1	76.2	53.6	4.2	11.9	43.7	30.3	34.4
116	NATIONAL UNIVERSITY OF KYIV-MOHYLA ACADEMY (NAUK-	UA	S	FO	MD	5	A	27.0	50.6	40.2	6.3	60.4	78.7	9.0	1.4	6.2	38.7	34.2
	MA)																	
117	RIGA STRADINS UNIVERSITY	LV	М	FO	MD	4	Α	33.8	41.1	16.5	12.1	70.0	28.5	21.9	99.1	23.8	19.2	34.0
118=	SILESIAN UNIVERSITY OF TECHNOLOGY IN GLIWICE	PL	L	FO	VH	4	Α	13.5	15.6	29.0	92.0	54.9				66.7	67.7	33.6
118=	TECHNICAL UNIVERSITY OF LIBEREC	CZ	М	SP	HI	4	Α	14.4	20.9	23.2	88.9	32.8	26.3	51.2	29.5	54.1	39.8	33.6
120	NATIONAL TECHNICAL UNIVERSITY "KHARKIV POLYTECHNIC INSTITUTE"	UA	L	FO	HI	5	Α	37.3	23.2	63.0	14.3	18.9	50.8	2.2	23.8	25.1	34.0	33.4
121	NATIONAL RESEARCH SARATOV STATE UNIVERSITY	RU	М	СО	HI	5	Α	20.0	11.4	98.5	12.7	42.2	27.4	2.1	42.2	46.1	63.8	33.3
122	UNIVERSITY OF SOUTH BOHEMIA	CZ	M	FO	VH	3	Α	18.0	1.6	25.4	73.7	98.2				79.6	56.1	32.8
123	ERCIYES UNIVERSITESI	TR	XL	FC	HI	3	A	12.8	8.5	3.1	71.2	94.0	87.2	31.2	13.2	55.1	52.2	32.7
124	IZMIR YÜKSEK TEKNOLOJI ENSTITÜSÜ (IYTE)	TR	M	CO	HI	3	A	18.1	16.4	57.2	56.8	91.5	7.3	16.8	13.8	31.6	42.9	32.6
125=	UNIVERSITY OF MISKOLC	HU	L	FO	HI	5	A	23.0	30.0	92.0	11.5	30.3	4.0			31.5	49.8	31.8
125=	UNIVERSITY OF NOVI SAD	RS	XL	FC	HI	4	A	20.6	4.3	43.7	27.6	63.6	1.0	11.0	15.0	97.9	63.4	31.8
127=	BUCHAREST UNIVERSITY OF ECONOMIC STUDIES E.A.BUKETOV KARAGANDA STATE UNIVERSITY	RO KZ	M	FO FO	HI MD	5	A	12.3 38.9	64.8 35.7	70.1	24.7 6.1	26.3 4.2	87.5 9.4	11.9 39.7	15.0 15.9	4.3 6.7	73.6 15.6	31.4
127-	UNIVERSITY OF PARDUBICE	CZ	M	FO	VH	4	A	19.4	8.3	10.9	96.8	73.0	9.4	39.7	19.3	52.4	39.4	31.4
130=	THE RUSSIAN PRESIDENTIAL ACADEMY OF NATIONAL ECONO- MY AND PUBLIC ADMINISTRATION	RU	XL	SP	HI	3	A	19.4	31.2	66.3	2.4	21.9	93.5	11.9	10.1	6.0	72.8	30.9
130	VORONEZH STATE UNIVERSITY	RU	L	СО	MD	5	Α	33.8	6.9	40.5	20.5	10.7	79.9	16.4	49.2	29.2	56.1	30.9
131	AMERICAN UNIVERSITY IN BULGARIA	BG	S	FO	MD	3		14.7	61.9	100.0	5.6		7 313	1011	19.1	2.0	27.1	30.8
132	SIBERIAN FEDERAL UNIVERSITY	RU	L	СО	HI	2	Α	25.2	19.4	33.5	17.8	24.6	60.7	19.0	12.4	39.1	73.4	30.6
133	SAINT-PETERSBURG ELECTROTECHNICAL UNIVERSITY	RU	М	FO	VH	5	Α	18.0	18.2	65.8	35.2	9.9	69.8	7.7	89.8	21.0	28.2	30.4
134	PAVOL JOSEF SAFARIK UNIVERSITY	SK	М	FC	HI	4	Α	20.9		24.6	67.3	68.3				76.3	42.5	30.0
135	SOUTH URAL STATE UNIVERSITY	RU	L	СО	HI	4	Α	26.5	22.4	49.3	14.5	12.1	61.9	38.5	54.2	7.6	53.3	29.6
136	ISTANBUL BILGI ÜNIVERSITESI	TR	L	FO	MD	2	В	19.6	36.0	2.4	19.2	72.3	32.1	87.3	18.4	22.7	50.1	29.2
137	BELARUSIAN STATE UNIVERSITY OF INFORMATICS AND RADIOELECTRONICS	BY	М	SP	LO	4	Α	21.1	54.2	36.6	13.6	15.1	9.3	12.1	19.2	24.6	20.2	29.0
138	SECHENOV FIRST MOSCOW STATE MEDICAL UNIVERSITY	RU	L	FO	HI	5	Α	19.6	23.7	48.7	16.4	11.7	91.9	9.4	61.8	21.1	31.5	29.1
138=	UNIVERSITY OF NIŠ	RS	L	FC	HI	4	Α	16.1	4.0	8.4	58.7	71.5			21.0	90.8	40.7	28.9
140	MOSCOW AVIATION INSTITUTE (NATIONAL RESEARCH UNIVERSITY)	RU	L	SP	LO	4	Α	11.6	24.8	95.9	9.4	9.2	66.6	14.2	28.8	12.9	40.0	28.4
141	UNIVERSITY OF PRIMORSKA	SI	М	СО	HI	2	Α	13.0	5.5	34.5	66.6	67.2				70.6	30.5	28.3
142=	BAKU STATE UNIVERSITY	AZ	L	FO	HI	4	Α	40.1	12.1	49.9	9.4	19.0	31.4	19.8	13.6	24.9	14.4	28.2
142=	UNIVERSITY OF SUCEAVA	RO	М	FO	HI	5	Α	15.0	7.4	4.9	59.7	62.9	100.0		19.3	33.2	51.0	28.2
144	ALTAI STATE UNIVERSITY	RU	М	FO	HI	3	_	10.6	20.3	90.5	7.0	13.7	79.9	19.0	68.0	6.7	47.2	28.1
145	TOBB UNIVERSITY OF ECONOMICS AND TECHNOLOGY	TR	М	FC	MD	2	_	9.1	12.7	12.7	76.3	83.7	55.2	16.7	1.7	31.7	36.4	27.8
146=	ST.PETERSBURG MINING UNIVERSITY	RU	М	FO	HI	5	Α	14.4	32.6	40.7	21.2	5.5	100.0	46.2	57.3	4.4	20.6	27.6
146=	UNIVERSITY OF SARAJEVO	BA	L	CO	MD	4	Α	24.2	12.5	9.8	14.4	58.3	41.6	71.4	16.4	55.7	27.7	27.6
148	MYKOLAS ROMERIS UNIVERSITY	LT	S	FO	VH	2	A	8.4	30.3	5.8	45.8	70.3	58.9	20.0	41.3	26.2	37.6	27.5
149=	NATIONAL RESEARCH UNIVERSITY "MOSCOW POWER ENGI- NEERING INSTITUTE"	RU	L	FO	HI	4	A	17.0	27.0	16.6	34.0	10.9	54.6	23.5	36.8	36.6	42.3	27.4
149=	SARAJEVO SCHOOL OF SCIENCE AND TECHNOLOGY	BA	S	FO	LO	2	В	5.9	30.0	78.8	20.7		58.9	94.0	96.1	2.2	10.4	27.4



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2019 RANK	EECA	Location	Size	Focus	Res.	Age	Status	Academic Reputation	Employer Reputation	Faculty Student	Papers per Faculty	Citations per Paper	Staff with PhD	International Faculty	International Students	International Research Network	Web Impact	Overall
151-160	AMERICAN UNIVERSITY OF CENTRAL ASIA	KG	S	FO	MD	3	В	22.2	-	98.8	-		-	100.0	98.8		-	25.6 - 27.3
151-160	BELGOROD STATE UNIVERSITY	RU	М	СО	HI	5	Α	-	-	34.9	26.9	36.5	87.6	20.6	92.6	24.4	68.7	25.6 - 27.3
151-160	MENDELEEV UNIVERSITY OF CHEMICAL TECHNOLOGY OF RUSSIA	RU	М	FO	VH	5	Α	-	-	46.5	55.2	19.6	100.0	-	24.6	-	-	25.6 - 27.3
151-160	NATIONAL RESEARCH UNIVERSITY OF ELECTRONIC TECHNOLOGY - MIET	RU	S	FO	VH	4	Α	-	-	36.1	97.4	-	51.8	9.7	17.7	46.0	-	25.6 - 27.3
151-160	TECHNICAL UNIVERSITY OF LUBLIN	PL	М	FO	VH	2		-	-	-	84.4	52.5			15.7	44.4	34.4	25.6 - 27.3
151-160	UNIVERSITY OF HRADEC KRALOVE	CZ	M	FO	HI	4	A	-	-	-	61.5	28.3	89.6	78.9	34.8	12.9	37.4	25.6 - 27.3
151-160	UNIVERSITY OF OSTRAVA	CZ	M	CO	HI	3	Α	23.1	-	-	49.6	49.1	-	65.7	-	42.3	39.1	25.6 - 27.3
151-160 151-160	UNIVERSITY OF ŽILINA YANKA KUPALA STATE UNIVERSITY OF GRODNO	SK BY	M	FO	VH MD	4	Α	18.6	45.3	49.2	91.3	42.1 24.7	_	-	40.0	47.2	32.1	25.6 - 27.3 25.6 - 27.3
151-160	YEREVAN STATE UNIVERSITY	AM	M	СО	HI	4	A	19.4	21.6	45.3	30.2	26.2			70.0	56.5	-	25.6 - 27.3
161-170	CONSTANTINE THE PHILOSOPHER UNIVERSITY	SK	М	FO	HI	3	Α	-	-	20.6	34.9	87.3	100.0	27.1	12.4	33.6	-	23.9 - 25.5
161-170	EAST KAZAKHSTAN STATE TECHNICAL UNIVERSITY NAMED AFTER D. SERIKBAYEV	KZ	S	СО	MD	5	Α	26.9	24.0	62.7	-	-	22.2	18.9	-	-	-	23.9 - 25.5
161-170	FINANCIAL UNIVERSITY UNDER THE GOVERNMENT OF THE RUSSIAN FEDERATION	RU	L	SP	LO	4	Α	-	37.0	24.4	-	-	82.6	4.2	24.8	-	55.9	23.9 - 25.5
161-170	GUBKIN RUSSIAN STATE UNIVERSITY OF OIL AND GAS (NA- TIONAL RESEARCH UNIVERSITY)	RU	М	FO	HI	4	A	-	27.5	55.9	17.7	-	44.8	4.4	76.5	12.4	45.3	23.9 - 25.5
161-170	IMMANUEL KANT BALTIC FEDERAL UNIVERSITY	RU	M	CO	MD	4	A	- 22.5	- 27.0	78.5	-	28.1	80.9	18.0	47.2	17.2	-	23.9 - 25.5
161-170	KAZAKH ABLAI KHAN UNIVERSITY OF INTERNATIONAL RELA- TIONS AND WORLD LANGUAGES	KZ	M	SP	LO	4	Α	22.5	37.8	51.9	-		23.1	53.5	23.2		-	23.9 - 25.5
161-170	KHAZAR UNIVERSITY	AZ	S	FO	LO	3	В	24.8	-	44.0	-		75.1	99.9	71.8	-	-	23.9 - 25.5
161-170	LATVIA UNIVERSITY OF AGRICULTURE	LV	S	СО	HI	5	Α	-	-	18.6	94.0	-				27.1	-	23.9 - 25.5
161-170	OZYEGIN UNIVERSITY	TR	М	FO	HI	2	В	-	-	-	39.8	98.3	26.8	63.5	17.8	26.3	31.0	23.9 - 25.5
161-170	PERM STATE UNIVERSITY	RU	M	FO	HI	5	A	-	-	66.0	17.6	-	64.5	26.6	-	-	42.1	23.9 - 25.5
161-170 161-170	TOMSK STATE PEDAGOGICAL UNIVERSITY	RU	M	CO FC	MD HI	5	A	-	-	39.5	25.2 97.5	98.5 53.5	73.9	31.2	67.7	49.3	65.8 35.5	23.9 - 25.5 23.9 - 25.5
161-170	UNIVERSITY DUNAREA DE JOS OF GALATI UNIVERSITY OF PANNONIA	HU	S	FO	VH	4	A	18.6		-	97.5	97.4				84.8	40.6	23.9 - 25.5
171-180	CUKUROVA UNIVERSITY	TR	XL	FC	MD	3	A	-	-	-	36.4	76.9	55.1	14.5	17.4	29.1	46.3	22.8 - 23.8
171-180	DONETSK NATIONAL TECHNICAL UNIVERSITY	UA	S	SP	LO	4	Α	-	-	99.1	-	-	58.1	-	-	-	31.3	22.8 - 23.8
171-180	KARAGANDA STATE TECHNICAL UNIVERSITY	KZ	М	FO	MD	4	Α	25.2	30.4	61.1	-	-	-	-	15.7	-	-	22.8 - 23.8
171-180	KAZAN NATIONAL RESEARCH TECHNOLOGICAL UNIVERSITY	RU	L	FO	HI	5	Α	-	-	49.6	19.3	24.9	79.9	4.5	64.0	17.0	-	22.8 - 23.8
171-180	TRANSILVANIA UNIVERSITY OF BRASOV	RO	L	FC	MD	4	Α	-	-	-	58.1	36.3	100.0	-	-		34.8	22.8 - 23.8
171-180	UNIVERSITY OF BIALYSTOK	PL	M	FO	VH	2		-	16.1	21.7	41.3	66.8	100.0	F. C		34.4	- 440	22.8 - 23.8
171-180 171-180	UNIVERSITY OF SIBIU UNIVERSITY OF ZIELONA GÓRA (UNIWERSYTET ZIELONOGÓR-	RO PL	M	FC CO	MD HI	5	A	-	-	29.4	46.5 39.6	53.8	100.0	5.6	-	47.2	44.9 53.1	22.8 - 23.8 22.8 - 23.8
181-190	SKI) ATATÜRK ÜNIVERSITESI	TD	VI	FC	- 111	4	^	10.0			20.1	90 F				25.1	40.2	217 226
181-190	AZERBAIJAN STATE UNIVERSITY OF ECONOMICS	TR AZ	XL L	FC SP	LO	4	A	19.0	39.8	22.8	38.1	80.5	_	12.8	_	35.1	49.2	21.7 - 22.6
181-190	CANKAYA ÜNIVERSITESI	TR	M	FO	HI	2	^	-	-	-	64.4	99.4	28.1	18.1	16.5	26.9	43.0	21.7 - 22.6
181-190	EASTERN MEDITERRANEAN UNIVERSITY	TR	L	FC	MD	3	Α	-	20.0	-	23.5	86.8	-			44.5	62.1	21.7 - 22.6
181-190	KAZAN NATIONAL RESEARCH TECHNICAL UNIVERSITY	RU	М	FO	HI	4	Α	-	-	94.4	-	19.7	22.9	29.7	28.1	-	-	21.7 - 22.6
181-190	MOSCOW TECHNOLOGICAL UNIVERSITY	RU	L	FO	HI	4	Α	-	16.1	27.1	25.2	-	67.3	5.9	11.9	26.5	29.7	21.7 - 22.6
181-190	NATIONAL UNIVERSITY OF LIFE AND ENVIRONMENTAL SCIENCES OF UKRAINE	UA	M	FO	MD	3	Α	20.9	-	47.7	-	-	93.2	-	-	-	31.4	21.7 - 22.6
181-190	OGAREV MORDOVIA STATE UNIVERSITY	RU	L	CO	MD	4	A	-	-	66.6	-	-	96.3	-	57.5	-	65.8	21.7 - 22.6
181-190 181-190	PERM NATIONAL RESEARCH POLYTECHNIC UNIVERSITY UNIVERSITY OF CRAIOVA	RU	M L	FO CO	VH HI	5 4	A	19.4	-	68.5	25.5 42.4	-	77.7 65.3	-	-	28.8	36.6 35.6	21.7 - 22.6
191-200	AKDENIZ ÜNIVERSITESI	TR	XL	FC	MD	3	A	19.4	-	-	24.2	80.8	03.3		-	47.0	44.5	20.8 - 21.6
191-200	ALMATY TECHNOLOGICAL UNIVERSITY	KZ	M	FO	MD	4	_	-	16.2	99.0	-	20.0	-	76.4	15.0		-	20.8 - 21.6
191-200	ATILIM UNIVERSITESI	TR	М	FO	HI	2		-	-	-	55.4	92.5	20.3	24.6	30.3	27.8	-	20.8 - 21.6
191-200	FIRAT ÜNIVERSITESI	TR	L	FC	HI	3	Α	-	-	21.2	41.7	90.2				45.8	37.2	20.8 - 21.6
191-200	GALATASARAY ÜNIVERSITESI	TR	S	СО	HI	3	Α	-	28.6	-	46.5	100.0				-	30.4	20.8 - 21.6
191-200	IZMIR EKONOMI UNIVERSITESI	TR	M	CO	MD	2	A	-	-	29.4	25.5	73.2	- 42.2	96.4	- 20.2	21.9	31.9	20.8 - 21.6
191-200 191-200	MOSCOW STATE LINGUISTIC UNIVERSITY RUSSIAN-ARMENIAN (SLAVONIC) STATE UNIVERSITY	RU AM	M S	SP	LO MD	5	A	-	-	100.0 39.9	-		42.2 61.8	43.1	30.2 98.8	_	-	20.8 - 21.6
191-200	TOMSK STATE UNIVERSITY OF CONTROL SYSTEMS AND	RU	M	FO	HI	4	A	-	25.5	34.0	24.7	-	-	32.8	92.9	-	36.5	20.8 - 21.6
	RADIOELECTRONICS																- 3	







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QS Stars



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When the QS World University Rankings first emerged in 2004 they responded to an urgent need: providing a rapidlygrowing contingent of internationally mobile students with a way to form concrete comparisons of university standards across borders.

Yet rankings have their limitations. For one thing, the leading universities that make it into the QS World University Rankings constitute some 5% of higher education institutions worldwide. Rankings are consistently led by elite, research-intensive institutions with a global reach. But there are thousands of universities whose strengths lie elsewhere: the quality of teaching, high employability rates, a truly international campus, excellent facilities, or a commitment to social responsibility. These are some of the diverse aspects of a university's mission that are not necessarily captured by international rankings. So how can such universities receive recognition for the areas in which they excel?

QS Stars is the answer - a rating system which exists to give students a way of forming a more comprehensive comparison of universities than can be achieved by looking at rankings alone.

The system is opt-in, meaning that an unlimited number of universities can participate - high-profile institutions that already feature prominently in rankings, as well as lesser-known universities that nonetheless offer excellent services in other areas.

What is QS Stars?

QS Stars is an evaluation system that assesses universities worldwide using a rating method. Universities are assessed across twelve categories and awarded a rating of One to Five Stars+ (the highest rating), depending on their performance in the evaluation.

Which universities use QS Stars?

QS Stars is an opt-in system, meaning participating universities choose to undergo a comprehensive audit, conducted by the QS Intelligence Unit. Since the system was launched in 2010, more than 400 institutions have participated in the QS Stars rating process.

Institutions range from world-leading universities such as MIT and Australian National University, to newer, less internationally-established universities in less mature higher education systems, who nonetheless seek to benefit from the benchmarking and

evaluation opportunity provided.

With new universities opting into the system on a weekly basis, the list of QS Star-related institutions is continually growing. From Latin America, it includes Tecnológico de Monterrey (ITESM), Universidade Estadual Paulista Julia de Mesquita Filbo (UNESP), Universidad de las Americas de Puebla (UDLAP), Universidad de Las Americas Chile (UDLA), Universidad Andres Bellow (UNAB), Universidad Pontificate Bolivariana (UPB), and more than 20 others.

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- Internationalization
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- Arts & Culture
- Subject Ranking
- Program Strength



Each category has its own indicators and weightings. QS Stars by the Numbers

- 2010 The year
 QS Stars was launched
- Over 400 universities have taken part in QS Stars
- More than 60 countries have had at least one QS Stars-rated institution
- 40% The proportion of Latin
 American countries that have had at least one QS Star-rated institution
- 4.3 Average number of new QS Stars participants per month since its inception

QS Stars - Testimonials

"QS Stars have been very useful to find areas of opportunity inside our university, as well as to improve the services we offer to the students. It has helped Tecnologico de Monterrey increasing the recruitment of international students, and developing relations with international universities as well as sharing our experiences with them. The QS Stars Development RoadMap has also allows us to know our strengths, identify our weaknesses, and work on both on our yearly planning process".

Francisco Javier Cantú, Director of Research at Tecnólogico de Monterrey "QS Stars has illuminated a plethora of activities that we need to review in order to retain our place in the top 100. We found that the exercise of going through the Stars is very useful in helping us to identify gaps in the information we have, and find ways of obtaining it"

Pamela Moss, Director of Planning at the University of Auckland

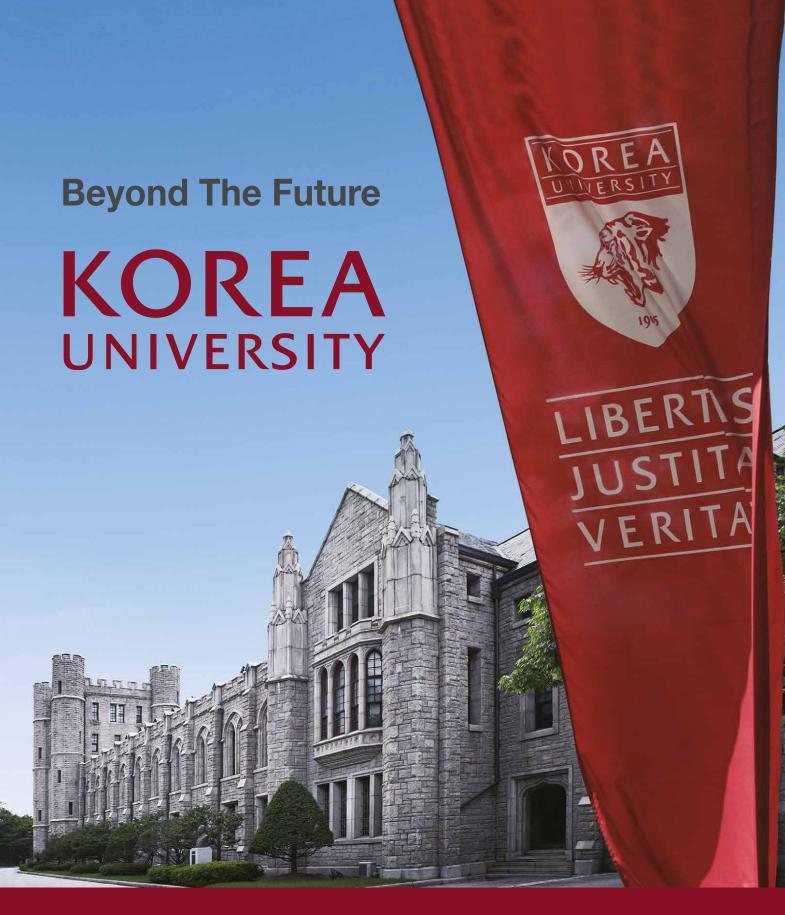




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1

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